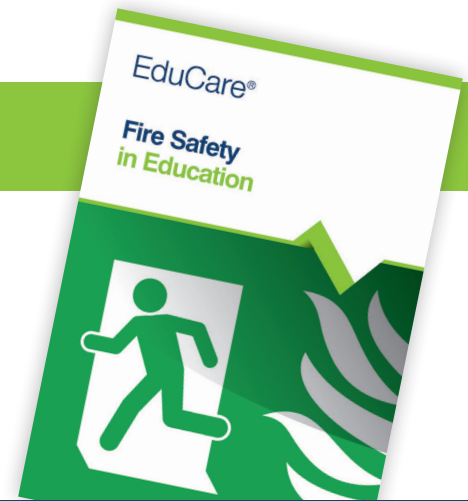


Fire Safety in Education

In England alone, during 2017-18, there were 682 fires recorded in education premises. The purpose of this course is to equip anyone who works in a school, college or other educational setting with practical day-to-day knowledge of fire safety. It includes the importance of fire safety procedures, how to use a fire extinguisher, the different classes of fire and what to do in the event of a fire in the workplace.



Course details

- Level 2 course (as graded against the nationally accepted levels, equivalent to GCSE grades A* - C)
- Four modules with four multiple-choice questionnaires
- Four CPD credits*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

Module 1 The Nature of Fire

- The importance of fire safety training and the regulations in place to ensure your organisation's fire safety policy is adhered to.
- Understanding the three fire triangle elements including ways to reduce and manage the risks each element poses.
- Understanding how a fire is maintained and the four main ways fires can spread.



Module 2 Fire Risks

- The three ways fires can start and the main causes of fire in the workplace.
- The processes that must be in place to reduce the risk of a fire.



Continued Fire Risks

- What you as an individual can do to help prevent the risk of fire in your organisation.
- The valuable measures for day-to-day fire hazard reduction and safe use of materials, including housekeeping, proper waste disposal and proper storage procedures.
- Safety signage and their meanings with examples of each type.

Mod 1 **Fire safety in education settings** Click the buttons on the map below to learn more.

In England alone, during **2017-18**, there were **682** fires recorded in education premises.

Approximately **80** percent were started accidentally and **20** percent were started deliberately.

The main fire starters were faulty appliances and leads, faulty fuel supplies, misuse of equipment or appliances, placing articles too close to heat and chip/fat pan fires*.

Communities can suffer the devastating loss of a school or other education setting. The most effective way to reduce the risk of a fire occurring is a combination of improved fire alarm and detection procedures, greater site security, regular staff training and if the need exists, community education campaigns.

Module 3 Using Fire Extinguishers

- The important safety points to remember before tackling a small fire in the workplace including raising the alarm and assessing the fire and the dangers it may pose.
- The different types of fire extinguishers, how they work and what fires they are suited to.
- How to use a fire extinguisher including video demonstrations and detailed descriptions on how to use them safely.

Mod 1 **The Classes of Fire** Click the icons below to learn more.

Electrical. These are fires involving electrical appliances, wiring, or other electrically energised objects in the vicinity of the fire.

Module 4 In the Event of a Major Fire

- The procedures outlined in your organisation's fire emergency plan including raising the alarm, fire evacuation and the fire action notice.
- Understanding the procedures for raising the alarm, where to find and how to operate the fire alarm call point.
- Understanding your role (for example, fire warden/ fire marshal) in the evacuation process if you have been assigned one.
- What to do when evacuating the premises in the event of a fire.
- Calling the fire and rescue service and what information you will need to provide to ensure full clarification of the situation regarding the fire.



This course is suitable for

Anyone who works in a school, college or other educational setting.

Key features

- Visually engaging and highly interactive.
- Video demonstrations on how to use fire extinguishers.
- Answer explanations for those who achieve the pass mark.
- Additional resources to expand learning including printable 'Fire extinguishers and their uses' table, 'Classes of fire' table and 'Using the fire extinguisher – P.A.S.S' document.

Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our EduCare for Education multi-course licences for educational establishments. For further information, please call 01926 436212 to discuss purchase options and licences.



Mod 2 Signage Click the icons below to learn more

Signs are placed where necessary, whenever there is a risk that cannot be controlled by other means. Make a conscious effort to notice the signage in your workplace and also in places you visit every day; take a moment to consider the risk of ignoring them.

If you note any signs missing, damaged or obscured from view, report this through your own organisation's procedures.

Mod 3 Dry Powder – Aiming the extinguisher Click the icons below to learn more

- Solid materials:** aim the hose at the base of the flames, moving across the area of the fire.
- Spilled liquids:** aim the hose at the near edge of the fire and with a rapid sweeping motion, drive the fire towards the far edge until all the flames have been extinguished.
- Flowing liquid:** direct the hose at the base of the flames and sweep upwards until all the flames have been extinguished.
- Electrical equipment:** switch off the power (if safe to do so) and then direct the hose straight at the fire.

Mod 4 What to do when contacting the fire and rescue service Drag the icons at the top to the matching shapes below to see more.

Wait until you are put through, **speak clearly**, and provide the following information:

- the telephone number you are using (including the area code)
- the address (including the post code and county)
- a nearby landmark
- any vital information, for example, where the fire is located, what may have caused it, whether people are trapped on the premises, or if the fire is spreading to other buildings.

Why choose us?



“ EduCare provides a clear and simple mechanism to train staff in a variety of crucial and mandatory areas. Staff numbers continue to grow and time to deliver training face-to-face is becoming ever scarcer due to increased legislation. ”

Phil Wise
Reading Blue Coat School

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